DOCUMENT RESUME

ED 358 428 CS 011 325

AUTHOR Rhodes, Lynn K.; Shanklin, Nancy L.
TITLE Windows into Literacy: Assessing Learners, K-8.
REPORT NO ISBN-0-435-08757-6
PUB DATE 93
NOTE 514p.
AVAILABLE FROM Heinemann, 361 Hanover St., Portsmouth, NH 03801-3912 ($28.50).
PUB TYPE Guides - Non-Classroom Use (055)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Elementary Education; Elementary School Students; *Evaluation Methods; Language Arts; *Literacy; Metacognition; Reading Comprehension; Reading Strategies; *Student Evaluation; Writing Evaluation
IDENTIFIERS Alternative Assessment; Authentic Assessment; Emergent Literacy

ABSTRACT

Based on the belief that effective literacy assessment is an integral part of literacy instruction. this book provides information about the aspects of reading and writing that can be assessed and how assessing them can aid in planning instruction. Each chapter of the book includes a "reflection" section intended to encourage readers to consider several views of the information provided. Most chapters have a "teacher reflection" section, written by a teacher, about a single topic in the chapter. Chapters in the book are: (1) Reflecting on Literacy Assessment: (2) Literacy Environments and Instruction; (3) Metacognitive Aspects of Literacy; (4) Assessing Language Systems and Strategies in Reading; (5) Reading Comprehension; (6) Writing Processes and Products; (7) Emergent Reading and Writing; (8) Understanding and Challenging Traditional Forms of Evaluation; (9) Literacy Collections; and (10) Fostering Change in Literacy Assessment and Instruction. (RS)

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